



**WIRED AND INSPIRED;
[TRAINING SESSIONS].**



3

WEEKLY CAMPUS BYOD TRAINING

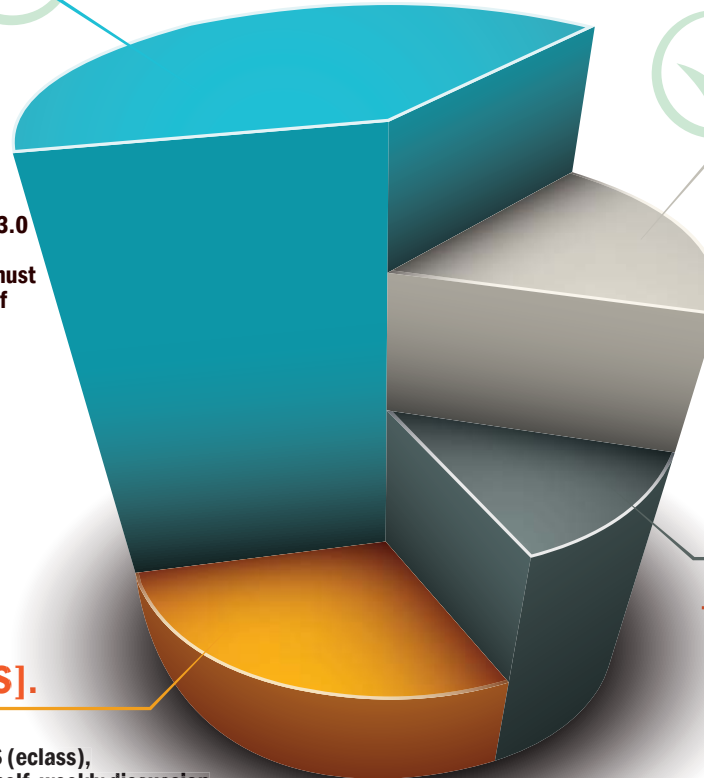
- 1.5 Hour (Tuesday & Wednesday)
- Students; Train on deployed iPad Apps and functionalities.
- Faculty; Utilize iPad observations results to efficiently build training modules.
GOAL: Increase all faculty SAMR rating to 3.0
- Staff; Initial front line support. Everyone must become iPad efficient and knowledgeable of basic functionalities.

**QR CODES;
[QUICK RESPONSE CODES].**

2

COMMUNICATION IMPROVEMENT

- Generated "hot spot" links to student LMS (eclass), quiz questions, surveys, vital source bookshelf, weekly discussion threads, academic calendar, and extra credit resources.
- Campus Leadership Team wall directory with 100% scannable codes that contain all contact touching points.



**iPAD OBSERVATIONS;
[ALL FACULTY].**

1

- 2 PER WEEK
- Jointly executed with Dir. of Faculty Ops & (1) Lead Faculty.
- Data reviewed weekly by Dir. of Instructional Design & Technology Integration to measure the utilization of TPACK & SAMR Models.

**iSTUDIO;
[GREEN SCREEN ROOM].**

4

- DEDICATED PRODUCTION ROOM
- Weekly video messages by the Campus President & Academic Dean provided to instructors via Keynote for student viewing before class.
- Students utilize for iMovie development.
- Instructors utilize for iMovie development, course introduction videos, and short skits.



NOVEMBER 2015

#BMCATLANTA SAMR MODEL IMPLEMENTATION

1. **SUBSTITUTION;** Technology acts as a direct tool substitute, with no functional change.
2. **AUGMENTATION;** Technology acts as a direct tool substitute, with functional improvement.
3. **MODIFICATION;** Technology allows for significant task redesign.
4. **REDEFINITION;** Technology allows for the creation of new tasks, previously inconceivable.



MEANINGFUL
MEASURES OF SUCCESS